

The School District of Osceola County

Invoice

Fla Virtual Academy At Osceola

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 903.78 Total Funding: \$ 5,577,990.00 Administrative Fee: (73,319.00) Prior Year Adjustments: Projected Annual Amount Due to School: \$ 5,504,671.00

1.31%

Total Payments: 24 Payment Number: 24 Cost Center: 0153

Vendor #: V0000113818

Invoice #: 2023 Payment 24 of 24 Invoice Amount : -\$ 216,539.00

FALSE

100%

		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 4,299,381.00						
Discretionary Millage	273,682.00						
Discretionary Local Effort	362,982.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	>	4,936,045.00	205,668.54	5,132,608.00	(196,563.00)	1000004	(402,231.54)
Additional Funding:							0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		194,486.00	8,103.58	207,364.00	(12,878.00)	1632104	(20,981.58)
Supplemental Academic Instruction:		0.00	0.00	0.00	0.00	1700004	0.00
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		0.00	0.00	0.00	0.00	1514504	0.00
Instructional Materials (UFTE)		68,594.00	2,858.08	71,788.00	(3,194.00)	1052?04	(6,052.08)
Teacher Salary Increase Allocation		276,843.00	11,535.13	276,843.00	0.00	1003004	(11,535.13)
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		0.00	0.00	0.00	0.00	1510504	0.00
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistand	ce Program:	0.00	0.00	0.00	0.00	1350104	0.00
Reading Allocation:		47,472.00	1,978.00	49,380.00	(1,908.00)	1800004	(3,886.00)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	0.00	0.00	1513004	0.00
Total Funds Compression Allocation (UFTE)		54,550.00	2,272.92	56,631.00	(2,081.00)	1516004	(4,353.92)
Administration Fee:		(73,319.00)	(3,054.96)	(73,404.00)	85.00	1030004	3,139.96
Projected Annual Amount Due to School		5,504,671.00	229,361.29	5,721,210.00	(216,539.00)		

FTE Survey: Based on FTE Survey 5

FEFP Revenues: Based on 2022-2023 4th FEFP Final Calculation.

School District:

Osceola

School ID: 0153
Fla Virtual Academy At Osceola

Revenue Estimate Worksheet for: Fla Virtual Aca Based on the 2023 Final Calculation

Base Student Allocation: \$4,587.40 District Cost Differential: 0.9870

Full-Time Equivalent (FTE) Survey	4	Program	Weighted FTE	Base Funding	
rogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	307.13	1.126	345.8284	\$ 1,565,829	
111 Basic K-3 with ESE Services	22.34	1.126	25.1548	\$ 113,895	
102 Basic 4-8	482.00	1.000	482.0000	\$ 2,182,382	
112 Basic 4-8 with ESE Services	71.60	1.000	71.6000	\$ 324,188	
103 Basic 9-12	0.00	0.999	0.0000	\$ -	
113 Basic 9-12 with ESE Services	0.00	0.999	0.0000	\$ -	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.674	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.674	0.0000	\$ -	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.401	0.0000	\$ -	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.401	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	17.79	1.206	21.4547	\$ 97,142	
130 ESOL (Grade Level 4-8)	2.92	1.206	3.5215	\$ 15,945	
130 ESOL (Grade Level 9-12)	0.00	1.206	0.0000	\$ -	
300 Career Education (Grades 9-12)	0.00	0.999	0.0000	\$ -	
Totals	903.78	•	949.5594	\$ 4,299,381	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD			Funding BSA x DCD)
Advanced Placement	\$4,587.40	Х	0.9870	Х	0.00 \$	-
International Baccalaureate	\$4,587.40	х	0.9870	х	0.00 \$	-
Advanced International Certificate	\$4,587.40	х	0.9870	Х	0.00 \$	-
Industry Certified Career Education	\$4,587.40	х	0.9870	х	0.00 \$	-
Early High School Graduation	\$4,587.40	х	0.9870	х	0.00 \$	-
Small District ESE Supplement	\$4,587.40	х	0.9870	х	0.00 \$	-
		F	Additional		0.00 \$	-

Total

 Virtual Education Contribution:
 UFTE
 UFTE

 Total
 903.78
 X
 0
 =
 \$

			Matrix	Gua	rantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	11.47	PK-3	251	\$	982	\$ 11,264
Additional Funding from the ESE Currenteed	8.37	PK-3	252	\$	3,170	\$ 26,533
Additional Funding from the ESE Guaranteed ———————————————————————————————————	2.50	PK-3	253	\$	6,470	\$ 16,175
113 by grade and matrix level. Students who ——	49.45	4-8	251	\$	1,101	\$ 54,444
do not have a matrix level should be	18.15	4-8	252	\$	3,290	\$ 59,714
considered 251. This total should equal all	4.00	4-8	253	\$	6,589	\$ 26,356
FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
FIE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	0.00			Total E	SE Guarantee	\$ 194,486

Divide school's Unwe	eighted FTE (UFTE) total compu	ted in Section 1, cell C2	7 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	903.78	÷	District's Total UFTE:	76,094.86
				= .	1.1877%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 949.56

District's Total WFTE: 83,148.25

= 1.1420%

949.56 \$

4,299,381

Discretionary								
	y Millage Compression Allocation							
	ills (UFTE share)		(b)	23,043,046	х	1.1877%		273,682
Digital Classr	rooms Allocation (UFTE share)		(b)(d)	0	X	1.1877%	Ş	-
Instructional	Materials Allocation (UFTE share)		(b)	5,775,369	x	1.1877%	\$	68,594
Dual	l Enrollment Instructional Materials Allocati	ion	(e)	0	x	0.0000%	\$	-
ESE A	Applications Allocation:							
	Charter schools should contact their schoo	l district sponsor	regardin	g eligibility and distri	bution o	f ESE Applications fu	nds.	
Mental Healt	th Assistance Allocation (UFTE share)		(b)	0	x	1.1877%		-
Total Funds	Compression Allocation (UFTE share)		(b)	4,592,943	X	1.1877%	\$	54,550
Sparsity Supp	plement (WFTE share)		(c)	0	x	1.1420%	\$	-
Reading Allo	cation		(c)	4,156,961	x	1.1420%	\$	47,472
Teacher Sala	ry Increase Allocation		(f)	20,585,852			\$	276,843
	y Local Effort (WFTE share)		(c)	31,784,763	x	1.1420%		362,982
	Funds Available (WFTE share)		(c)	0	x	1.1420%		-
Discretionary	y Lottery (WFTE share)		(c)	0	X	1.1420%	\$	-
Class Size Re	duction Funds:							
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors				
PK - 3	392.44	0.9870	x	957.94	=	371,045	_	
4-8	557.1215	0.9870	x	914.63	=	502,936	_	
9-12	0.0000	0.9870	x	916.84	=	0		
Total *	949.5594			Total	Class Si	ze Reduction Funds	\$	-
_	(*Total FTE should equal total in Section	1, column (4) and	d should	not include any addit	ional FT	E from Section 1.)		
Student Tran	esportation			(g)				
Student man	Enter All UFTE Eligible Riders	0.0	0 x	\g/ 555	_	0		
	Enter All ESE UFTE Riders		- ~		_		-	
	Enter All ESE OF IE Riders		<u> </u>	1,745	= 		-	
				Total Stud	ent man	sportation Funding:	٠,	
Federally Co	nnected Student Supplement		(h)					
	.,							
				Evamet Brana	r+.,	Impact Aida		
		Number of Stu		Exempt Prope Allocation	rty	Impact Aide Student Allocation		Total
Milit	Impact Aid Student Type	Number of Stu		Exempt Prope Allocation		Student Allocation	Ś	Total -
	Impact Aid Student Type tary and Indian Lands	Number of Stu			\$0.00	Student Allocation \$0.00		Total -
Civil	Impact Aid Student Type tary and Indian Lands ians on Federal Lands	Number of Stu				\$0.00 \$0.00	\$	Total -
Civil	Impact Aid Student Type tary and Indian Lands ians on Federal Lands Lents with Disabilities	Number of Stu			\$0.00	Student Allocation \$0.00	\$	Total - - -
Civil	Impact Aid Student Type tary and Indian Lands ians on Federal Lands	Number of Stu			\$0.00	\$0.00 \$0.00	\$	Total
Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program		idents (i)	Allocation	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$	Total
Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total		idents (i)	Allocation	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$	Total
Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		idents (i)	Allocation	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$	Total
Civil Stud Florida Teach	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		(i)	Allocation	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ unds.	Total
Civil Stud Florida Teach Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		(i)	Allocation	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ unds.	-
Civil Stud Florida Teach Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation		(i)	Allocation	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ unds.	-
Civil Stud Florida Teach Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation	l district sponsor	(i) regardin	Allocation O g eligibility and distril	\$0.00 \$0.00 x bution o	\$0.00 \$0.00 \$0.00 \$0.00 \$1.54 f reading allocation f	\$ \$ \$ \$ unds.	-
Civil Stud Florida Teach Food Service Calculating t	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation he administrative fee:	l district sponsor	(i) regardin	Allocation O g eligibility and distril	\$0.00 \$0.00 x bution o	\$0.00 \$0.00 \$0.00 \$0.00 \$1.54 f reading allocation f	\$ \$ \$ unds.	- - - - - 5,577,990
Civil Stud Florida Teach Food Service Calculating the	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation he administrative fee:	250.00 5,301,147	(i) regardin	Allocation O g eligibility and distril	\$0.00 \$0.00 x bution o	\$0.00 \$0.00 \$0.00 \$0.00 \$1.54 f reading allocation f	\$ \$ \$ unds.	- - - - - 5,577,990

16,206,626

1.1877% \$

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.

Supplemental Academic Instruction (UFTE share)

- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (f) The Best and Brightest Teacher and Principal Allocation is provided pursuant to s. 1011.62(18), F.S., to recruit, retain and recognize classroom teachers, instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact
- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: